

SHAVINGS

Vol. 3 -- No. 15

SAINT JOSEPH'S COLLEGE CALUMET CENTER

Thursday, January 24, 1963

STUDENT COUNCIL

Officers Changed; Several Thanked

by Sarah Regan

Change seemed to be the pre-dominant theme of the latest closed Council meeting. Joe Glorioso, formerly president of the sophomore class, was suggested and unanimously approved by the Council to fill the position of Student Council vice-president. Ida Jean Windell and Bill Wides were elected to represent the part time and night students. New committee chairmen include Ted Mason, Scholastic Committee; John Dvorske, Publicity Committee; and Jim Tobolski, Athletic Committee.

Among retiring committee chairmen is Jim Kick, Athletic Committee chairman, who with the help of his committee, initiated and developed a number of athletic activities last semester. Student Council would like to express its appreciation to Jim Kick and his committee for a job well done.

The Council would also like to thank Jim Repko, John Burosh, and John Paul for their conscientious work as members of the Publicity Committee.

The position of press agent was initiated this semester and is held by the retiring publicity chairman, Sarah Regan, who will now be responsible for this column.

* * *

Beginning a new year seems to prompt many of us to look introspectively into our lives. Sometimes we may become rather dissatisfied with what we find. Still, a new year often encourages an optimistic hope in us, and we feel that we will improve. At least some of us resolve to improve, which may involve our formulating a step-by-step plan toward our goal.

If the spirit of formulating plans is contagious at this time of year, Student Council seems to have caught the spirit. Among the Council's plans is a tentative calendar for the Center's coming activities. President Ed Latek has presented his calendar to the Council for suggestions and approval. Another Council plan concerns the formation of a Constitution Revision Committee that will attempt to make the existing Council Constitution more applicable to the Center and less



As is witnessed by this picture, attendance at noon Mass has been very poor. Students are reminded of the Mass held every school day at Immaculate Conception Church.

Spiritual Exercises Part of St. Joe's Educational Plan

God should be in every act and deed which students here at St. Joseph's should perform daily, according to Father Smolar, Dean of Students. Though it be studying for a final or doing some extra-curricular activity everyone needs God's guidance to be able to do his best in whatever he may attempt.

For this reason the priest has planned various spiritual exercises for the benefit of St. Joseph's students.

Each First Friday of every month there will be a noon Mass at the Immaculate Conception Church, 4862 Olcott Ave.

There was a noonday Mass on All Souls Day, Nov. 2, for the repose of the souls of all deceased relatives, friends, and benefactors of the College faculty and students.

A Mass was offered on Nov. 22, in thanksgiving for all past favors and blessings.

There will also be a noon Mass every Monday through Friday.

"Students are urged to take advantage of these spiritual exercises since the spiritual training and growth are the more important part of Catholic education," the priest said.

SHAVINGS will carry further announcements of spiritual exercises.

vague in its terminology. The Constitution will first be rewritten, and

Upperclassmen Toppled 70-62

by Jim Tobolski

On Sunday, January 20, 1963, the freshmen and sophomores took on the juniors and seniors in a basketball game that was held at St. Joseph's Gym in Hammond, Indiana.

Bill Halaschak, Phil Krivickas, and Dave Ryband served as referees for the game which started at 1:30 p.m. The first quarter was much of a see-saw battle with each team trading baskets. At the end of the first quarter the score stood 16-14 in favor of the frosh-soph. In the second quarter the upperclassmen caught fire for the only time, much to their dismay, and outscored their opponents 23 to 9. The half thus ended with the score 37 to 25 in favor of the upperclassmen.

The second half started with the underclassmen promptly going to work and rapidly closing the gap of twelve points which separated the two teams. The third quarter ended with the juniors and seniors still ahead, but now only by four points. The score stood at 50-46. The fourth quarter started much the same as the first quarter, with each team trading baskets. This soon came to an end as the upperclassmen hit a cold spell and the underclassmen hit a hot streak. The upperclassmen scored only twelve points in the final stanza to twenty-four for the underclassmen. The fourth quarter and game thus ended with the freshmen and sophomores emerging the victors by a commanding 70 to 62 score.

The turning point of the game came in the fourth quarter when the upperclassmen, only two points behind, got the ball stolen away from them two successive times and the underclassmen capitalized on both of them. This broke the back of the tired junior-senior team which was never able to recover.

Congratulations to the freshmen and sophomores on a well-deserved victory.

ning an organized intramural program, organizing a coffee hour for the faculty and students, and arranging a closed retreat are three aims that Council hopes to see achieved this semester.

Actuating these plans may not be a simple task for Council, but the eventual benefit to Center students should be significant.

COMMERCE CLUB

May Vote For New President

The Commerce Club, otherwise known as the "Number 1" Club, is starting its second semester and is looking for new members. New students coming into St. Joe's for the first time and majoring in business will especially like this club for it has many opportunities. Films, field trips, and featured guest speakers are among the many features sponsored by the club.

During the Christmas vacation several events took place. Mr. Fattore, the club advisor, was in the hospital, and returned to school January 16. Also Jim Smith, president, is spending his time during the day teaching grade school pupils, and he returns for night classes at St. Joe's. This means a new club president may be elected. Plans are still in the making.

then presented to the Council and the Administration. Finally, the rewritten Constitution will be presented to the student body for amendment. The Council plans also include revamping at least three standing committees. Begin-

The "Russian Educational System"

by Steve Biel

While listening to the radio recently, I heard Mr. Khrushchev's remark that the capitalists will bury themselves. Mr. Khrushchev feels confident that this will occur during his lifetime. How will this occur? It could happen because of our lackadaisical attitude toward the challenge of the Russian educational system. This is Russia's secret weapon.

Here are a few facts taken from a newspaper article. Every child attends school for six days a week and for ten months of the year. Their aim is to become the most educated nation in the world, and they are rapidly approaching that goal. It is difficult to find any signs of illiteracy. Each youth in the secondary school program must go to school for eight years. The limit will be raised to 11 years by 1970. Examinations are numerous and difficult. Some exams are oral and taken in the presence of distinguished guests. The curriculum is much more demanding than our curriculum. Courses taken in our high schools are introduced to the Russian students in grade school. Zoology, algebra, and geometry are examples of such courses.

The Russians are expanding their educational facilities. Near completion is a mammoth academic center which will accommodate 50,000 scientists in fifteen new research buildings.

All those who can may attend college if they are qualified. Correspondence courses are offered as well as educational programs on radio and television. In higher education, sometimes the state pays the tuition of the full-time student. The state constantly pushes the students to study harder and longer. The students are pressed to develop their talents to the full.

Someone may say, "So what? So they have a great number of educated people in their country. This does not mean that we will be buried." If you are among this type, I suggest that you reconsider your position. Any nation that possesses several million students in their educational system is packing dynamite. If one person is not qualified to do a job, someone else will take his place. Money and prestige are the only incentives needed for a Russian youngster to become educated. People who possess the better jobs get the better pay. Intelligence is needed for the better jobs.

This attempt at becoming the best educated nation in the world may seem only a threat at present but it can become an actuality. If it does become an actuality, how do you think they will use this accumulation of knowledge?

BARBARA SICHAKE

Attacks Students Lack of Interest

Sinclair Lewis in his pre-war political novel, *It Can't Happen Here*, displays what catastrophes can occur when people surrender to apathy.

Twenty-eight years later, we at Saint Joseph's College face an analogous situation. It seems the trend with the student body is to sit back and watch the world go by, or to scream and yell, then let someone else promote the action.

In the lounges, in the local restaurants, in the halls between classes, wherever the collegians congregate, there is a constant exchange of complaints, criticisms, and suggestions. Everyone has so much to contribute to the cause that a person practically has to send up a flare to get a word in edgewise. But, how many of these conversation monopolizers have bothered to dismount their soap boxes and do something constructive with their rabble-rousing? A quick glance through recent issues of the SHAVINGS will supply the answer.

At the beginning of the school year, the student response—ranging from "Dear Editor" letters to by-lined columns—to articles, events, and deeds was overwhelming. But, as we plunge into the second semester, we find the attitudes as well as the interests of the students has taken a nosedive.

A school newspaper offering adequate space for students' views is one of the most valuable assets the student body possesses. Deprive them of this and the earth-shaking responses would be heard as far East as Moscow. And, while the students at the University of Moscow would cast the problems of the world aside to pound away at their typewriters in an effort to record their reactions to the thundering vibrations heard from East Chicago, Indiana, the depressed students at SJC would be sitting in a local diner, drowning their sorrows in coffee.

Could it be that in this ever-changing world, we here at Saint Joe's have enroled all the complacent students?

No Cuban Exiles In N. America

by James Baralli

It is too bad that the United States offered asylum to the refugees from Cuba. They have caused us embarrassment on the international front; they have cost us millions of dollars in relief, drugs, and "freedom" money; and, what is even worse, they are the reason the Cuban invasion was launched.

In reality, who are these exiled Cubans? Freedom fighters? No. The betrayed of what should have been a democratic revolution? Well, it depends on what is intended by the term "democratic." Castro says he is democratic. The refugees make the same claim. It does not matter who is democratic, since that word is bantered around as justification for actions unrelated to democracy. The refugees' sole interest now is in recouping material losses, nothing more.

The exiles in the United States were used to a comfortable existence under Batista. They felt that a social revolution was necessary to improve the situation of the masses in Cuba, although expectations also included a place for the dominant classes. Castro, however, disagreed when the time came to preserve the old conditions of upper and middle-class life in the new Cuba he planned to erect. If Castro had consented, it would have meant that the revolution had been only a game of war, with no ultimate purpose. In destroying a building, one does not raze all of the structure and rebuild on the same rotten foundation. Any fool who prosecutes such a design will find the building condemned again in a short period of time. In the case of the building, money wasted; in the case of Fidel Castro's revolution, lives wasted. Those conditions which the exiles wanted to retain happened to form the rotten foundation responsible for Cuba's misery. The rotten foundation was eliminated, and so were all the people protesting its removal.

In reality, the Cuban exiles living in the United States are the people who protested the removal of Cuba's social misery by wanting to maintain outdated conditions of life. They wanted a different Cuba all right, but a Cuba which still held for them the luxury and living standards of Batista's era. The Cuban exiles are now the lowest kind of opportunists, masquerading in the costumes of democratic republicans. Their present objective is getting back those tree-lined haciendas and town houses in Havana.

Take Five . .

by Betty Birch

What is happening to the English language? Newspapers are ignoring perfectly good verbs and using nouns in their places. Instead of being given, presented, or awarded a gift, plaque, or what-have-you, people are "gifted" with it. Instead of giving, having, staging, or even "throwing" a party, dinner, or dance, people are "hosting" then. A week or so ago one society page went so far as to say someone had "restauranted" a group of friends.

The first time I read that a lady had "hostessed" a tea, I will cancel my subscriptions to all the papers and set out for Walden Pond.

* * *

An error of the opposite kind committed at this school. I have heard the noun "motion" used as a verb at meetings and read in SHAVINGS of its use in other meetings. You can "motion" to a friend across the room, but you cannot "motion" that the meeting be adjourned. It is "I move that the meeting be adjourned" or "I make a motion that the meeting be adjourned."

* * *

The word "definitive" was used in a technical sense when it first appeared in book reviews. It was only seen every two or three months. Lately, though, it is being worn smooth by constant, loose application. (Some reviewers think it is a fancy way of saying "definite.") It has moved from the book section to the gossip columns. Last week someone was reported as having written "some of the most definitive books" on such-and-such a subject. "Most definitive," indeed. The same columnist, it might be mentioned with a shudder, has used the meaningless phrase "most unique" twice in less than three weeks.

* * *

It worried me when I read some weeks ago that high school students in the Chicago suburbs were running a net-work of radio stations. "Oh, oh, will I be able to teach such bright students?" I thought. The a member of our Student Council gave me a "BUTTITIN" (sic) about a Christmas party and I quit worrying.

* * *

There was a large, lavish advertisement in the Chicago papers recently for a grand new, brand-new school. It has all the latest electronic equipment including teaching machines, talking machines and lunch machines. In the picture showing the latest things in school furniture, the chairs caught my eye. They were the self-same straddle-legged things we weave and stumble our way through at dear old SJCC.

I favor a return to those old, wide bench-type things with the curlicue wrought-iron legs which go straight down. In addition to this non-tripping feature, those seats had the advantage of being wide enough to allow one to change position by sliding around and thus relieve the pressure on one's anatomy now and then.

STUDENTS . . . Address opinions as "Letter To Editor" and place in SHAVINGS main-office mail box

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During this Holiday Season many wonderful things happened. However, most of the students will soon forget the exciting evenings, but three of our Center students will remember this season as long as they live, for they became engaged.

One happy bride-to-be is Miss Irene Beres, a senior elementary education major, here at the Center. During our break she became engaged to Robert Horn, a sociology major also attending the Center.

Two boys also became engaged during that time. They are Larry Suter, a junior marketing major, who is engaged to Bonnie Dunlap, a student nurse at St. Luke's School of Nursing, and Bob Bruno, who is engaged to Karen Gino, a senior at St. Xavier's College in Illinois.

Wedding plans for the couples are indefinite.



Something that hasn't been tried yet is stuffing of the telephone booth. In case anyone tries it, how about letting the photographer know so he can get a picture.

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Andy Chrustowski

Do You Remember?

by Robert Harris
TWO YEARS AGO

St. Joseph's College Calumet Center held its orientation day exercises on Thursday, January 12, at the Voge Theatre.

The Bowling Club elected new officers. They were Wally Keilman, president; Bob Jennings, vice-president; Bernie Evano, secretary; and Tom Cardis, treasurer.

Dean's List and Honor Roll students were announced. Those full time students with a scholastic index of 3.5 or better were Margaret Frechette, John Kruzan, Kathleen O'Toole, Karen Ouade.

The first meeting of the Parents Club was held on January 23, at the Mural Room of St. John's in Whiting.

ONE YEAR AGO

St. Joseph's Calumet Center Student Union, in conjunction with the Parents Club, sponsored the basketball game between the Pumas and Illinois Wesleyan at East Chicago Washington's gym. All proceeds went to the March of Dimes campaign, and the St. Joseph's Calumet Center building fund.

The Christmas Party, despite bad weather, was a big success. A large group attended the Student Council Party, and Phil Seroczynski, president, and Liz Szelestey, chairwoman of the social committee, received a special note of thanks for their hard work.

SHAVINGS

Editor.....Daniel Lowry
Secretary.....Kathleen Mullaney
Photographer.....James Welborne
Business Manager.....Ken Goes
Staff.....Mary Stokes, Roberta Gabrys, Bernie Zenone, Mary Ann Matolin, Dick Maroc, Pat O'Rourke, Robert Harris, Jim Tobolski, Mike Berilla, Tom Moser, Fran Condo, Jerry Bercik, Cheryl Marz, Judy Gatewood
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Making the most of the bad weather, these students are shown having a little fun with Joe Glorioso as he shovels the walk. From left are Robert Harris, Roberta Gabrys, Bernie Zenone, and Ed Polito.

THE ADMINISTRATION

Assistant Professor Of Philosophy Product Of Many Institutions

Mr. John W. Swanke, native of Cheyenne, Wyoming, was appointed to the St. Joseph's teaching staff in 1960. Mr. Swanke, otherwise known as the most charming, intelligent, witty, handsome, etc., member of the faculty, completed his grade school training at St. Mary's Academy at Cheyenne, Wyoming. The next phase of his education was taken up at Pontifical College Josephinum at Worthington, Ohio, and St. Patrick's Academy at Sidney, Nebraska.

Mr. Swanke's college days were spent in a variety of institutions. He attended St. Lawrence College at Mt. Calvary, Wisconsin; St. Felix Friary at Huntington, Indiana; Regis College at Denver, Colorado; Mary Immaculate Friary at New York, and St. Thomas Aquinas at River Forest, Illinois.

His graduate work was done at St. Thomas Aquinas at River Forest, Illinois; St. Rose Priory, Dubuque, Iowa; DePaul University, Chicago, Illinois; and University of Chicago in Chicago.

At St. Lawrence College, Mr. Swanke earned an A.A. degree in Latin and English. He also holds a Ph. B. in philosophy from St. Thomas Aquinas and an M.A. in philosophy from St. Thomas Aquinas.

Before coming to St. Joseph's, Mr. Swanke was an instructor of philosophy at De Paul University

and a lecturer in theology at Barat College, Lake Forest.

Mr. Swanke is the author of a work entitled **THE KNOW HOW**, which was published in **The Dominican**. Other works by Mr. Swanke include **A Comparative Study of the Aristotelian and Newtonian Concepts of Mechanics**, **A Philosophic Review of the Practice of Obstetrics**, **Immanuel Kant and the Problem of Reality**, **A Critical Review of English Socialism**, **God under the Light of Reason**, and **Christians in the Modern World**.

Among Mr. Swanke's extra-curricular activities is his work in connection with the **SHAVINGS**. Pre-

Seymour Doolittle

Well, gang, it's great to be back at St. Joe's for another semester. I've seen plenty of new faces and I've missed the old ones who did not return. Many interesting events happened during the holidays.

Fred Van Klaveren tells me that Bob Bruno finally bit the dust and got engaged last week to Karen Gino, a senior at St. Xavier's.

Is it true: Mr. and Mrs. Malcheneys' remark upon seeing a 45 r.p.m. record for the first time—"Oh dear, I guess I've broken it!"

Dick Yonke has already put in his order for next Christmas—a 3.0 index.

Chuck Jensen's secret ambition is to become a preacher—sports his Bible daily.

Bob Harris' brother Chuck has shown himself to be quite adept at the Bird, Bob's famous dance. Better watch it, Bob, he could have his eyes on your throne.

I hear that Pat Sampias is organizing another new club. Pat seems to be about the best and most organized person around these parts lately.

Phil Krivickas and Mr. Swanke are also organizing a club. It has something to do with little funny hats.

Rich Stricko has announced himself as a candidate for membership, but Phil and Mr. Swanke contend that he has gone just a little too far with his little multi-colored hat.

Jerry Bercik called a closed class meeting recently and rumor has it that the purpose of the meeting was to check on the "why" behind the fact that of late class treasurer Mike Berilla has been able to make his car payments quite regularly. Just kidding, Mike.

For the first few days of this semester, I was under the impression that St. Joe's had a new student. Closer inquiry into the situation revealed that it was our own Rosemary Gaydos, but what a change! She attributes this improvement on

viously, Mr. Swanke held the post of faculty advisor. He has recently assumed the duties of Chairman of the Publications Committee.

Roving Reports

I think that everyone has certain expectations regarding college, before they enter their freshman year.

Now that our freshmen have completed one semester, I feel I can them this question: In what is college most different from pre-college expectations?

Mike Berilla—Well, it was not different from high school in but more difficult, which included a lot of studying. The homework is terrific and without memorization student will never learn.

Cheryl Marz—Major difference I've noticed is in the fact that studying seems to be more concentrated while the atmosphere is more formal.

Gloria Forystek—Social life was not emphasized as much in high school. But considering my first semester at St. Joe's, I've found that studies were emphasized more than social life.

Fran Condo—They weren't kidding when they said that the first exams would count 40% of the first grade. This factor could make a person break a person.

Chuck Jensen—Grading in college is very severe and a different process. One student may be just as intelligent as another, but the one who is a proficient writer gets a better grade.

her already charming and friendly personality to a certain vacation down at Joliet during the holidays. She refuses to comment, however, on whom she met.

In contrast to the effect that Rosemary's vacation had, Mary Ryan put her a little under the weather. The reason became clear, if still a bit astonishing, as Mary explained that her sister poisoned her. I eased my mind when she told me that her sister accidentally served her a delicious sundae sprinkled generously with rancid nuts.

Dr. Dean's speech students were for the most part, very envious of Tom Miranda as he gave his speech of introduction the other day. While most of the speeches went something like, "Well, nothing very interesting ever happened to me, ...," Tom's seemed to be full of interesting facts. His parents came from Spain to Puerto Rico, where Tom was born. He lived there during his childhood years and described it as being an island paradise. No wonder the students were envious of such a colorful and exciting background.

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Harunobu Adds Varieties of Color To Bits of Wood

by Roberta Gabrys

Mother and Child with Bird—the delicacy and even flow of color which Harunobu so adeptly employs in his creation. It seems almost impossible that one person can so deftly and precisely construct perfect a linear pattern from bits of wood and apply just the right amount of color to each block. Japanese craftsmanship is considered to be the best in the world.

Suzuki Harunobu is well known for his application of sometimes one or more colors to one print. His heart and soul was put into the production of his woodcuts. Much of his time was spent in trying to develop the precise linear construction of pattern in the prints. Each line seems to be "incorporated into a flow of rhythms that in its turn defines the integrated pattern of silhouettes." The subtle tonalities of the light rays and oranges lends enormously to the effect of simplicity which might have been lost completely if he had intensified the colors.

It is impossible on a reproduction to show all the definite outlines which add so much life to the original.

Patterns are stamped into the paper here and there. In the mounds of white blossoms on the bush, detail is picked out in relief and within the gray pattern on the curtain to the right a secondary design is incised. There are also stamped patterns on the robes of the mother and the child.

This expression of the cut block itself is the most dramatic demonstration of work conceived as a print, "but everywhere the feeling of color stamped, rather than washed, onto the paper."

(The art article will be written by Roberta Gabrys this semester.)

What to Expect From Our Paper

by Dr. R. Banet

The school newspaper is a student newspaper. It has three functions: as a news organ for students; as a forum for student expression; as an advertisement for the college. As a news organ, the paper publishes official school notices and news items about student activities. As a forum for student expression, it provides space for articles of an editorial nature and for letters to the editor. As an advertisement for the college, the paper is distributed to interested parties throughout the area.

No attempt is made here to indicate the order of importance of these three functions. Since it is possible for all three to be served equally well, there is no need for a priority dispute. However, in view of the occasional apparent clash between the last two functions, it might be well to establish their essential, if not obvious compatibility.

It is thought in some quarters that the best advertisement for an institution is a public image of that institution as an orderly, well-run machine, a machine without problems, a machine which operates automatically and smilingly along predetermined lines whenever the master switch is thrown. In such a view, a public image which would hint at anything to the contrary, such as evidence that the cogs and wheels are capable of varied thought and opinion, would be undesirable. It should not be necessary to say that the mechanistic image is not an appropriate one for a college. The college should seek to present itself to the public as it really is: a community of students coming into contact with the great teachers of the past, arguing the validity of traditional principles, measuring principles against practice. Such arguing and such measuring will not always be popular, but they will serve as witness that the college is engaged in what it is supposed to be engaged in: "... the clarification, discovery, and defense of truth." The paper will serve as a favorable witness to a public that thinks of the college as a place where, among other things, active minds speculate on the wisdom of current events, whether local, national, or international; whether of

a social, moral, or a religious nature; it will serve on occasion, possibly, as an unfavorable witness to another public which thinks of a college as a place where young people are taught to memorize scientific formulas and historic dates and the names of innocuous authors. The college, in its newspaper, should have no desire to cater to this latter public. And by considering the former as more important, it need not worry that youthful independent thinking is harmful to the school. On the contrary, evidence that the school fosters such activity should impress favorably those whom the school wishes to attract. Thus, the two functions of the paper as public advertisement and as student forum are not essentially in opposition.

The newspaper is an organ of the school; it is not, however, an official organ. As an organ of the school, the paper is obligated to publish official notices of the school and, generally, to accept the principles and aims of the school. As a non-official organ, the paper should be free to arrange the layout, to choose editorial subjects, and to take any view which is not clearly opposed to Christian principles or to school policy.

The newspaper, in its editorial policy should be guided by the best interests of education, of the school, and of the community. It should seek to identify those best interests. It should be guided by the principles of prudence and good taste. Prudence is sometimes used as a synonym for timidity and an excuse for faintheartedness. It is neither. Rather, it is taking the proper course of action at the proper time. It means, in the case of the newspaper, furthering worthy practices when interest flags; suggesting ways of putting sound principles into practice; censuring serious or trivial lapses from taste and judgment; and attacking abuses, even when they are popular.

It is easy to state principles and ideals; it is next to impossible to apply them. In spite of this perennial difficulty, the editor and those connected with the paper should launch out intelligently and courageously to make the paper the best of its kind.

Cooking With The Greek

by Fran Condo

I never knew that commercials had so much effect on today's man. Seriously! The other day I was walking past a used car lot and I saw a man sitting on the curb bawling like a baby. He really looked down and out, so I approached him carefully so as not to startle him. I finally got him to quiet down, and then asked him what was the matter. All he kept repeating was, "That makes me so mad." I said, "What makes you so mad?" He replied, "Every time I think I could have saved \$300 if I had only gone to see Z-Frank!"

He wasn't kidding, either! I walked a little farther down and passed two women engaged in conversation. The one said to the other, "I don't know what to do with this miserable cold!" The other said, "Haven't you heard about Dristan?"

Farther down I spotted a well-dressed and sophisticated St. Joe's student talking to a bum with no teeth. I overheard the last part of the bum's sentence "... and my group had 21% fewer cavities!" Farther yet I spotted an old man holding a can of Ajax and munching on a handful of cookies!

The final incident to set off my day was the sight of a man yelling something about wanting to "give 'em away" but his wife won't let him. You know what I think? He's crazy!

Notice to All Club Officers and Sponsors

Why not let the entire student body know of your plans and activities?

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The deadline for articles concerning events of the following week is Thursday.

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The Sports Beat... AUTOMATION COMES TO THE CLASS ROOM

by Art Hixon

With the 1962-63 collegiate basketball season now half over, this reporter cannot see how anyone can prevent the talented Bearcats of Cincinnati University from winning their third consecutive NCAA championship. Coach Ed Junker's crew is rolling along undefeated this season and possess a 30-game winning streak over the past two seasons. Thus far, only the University of Dayton (beaten 44-37) has gotten within ten points of the champs, and only accomplished this by stalling tactics. The teams pegged to challenge Cincy's supremacy, St. Bonaventure, West Virginia, Kentucky, Southern California, to mention a few, have their troubles. All have suffered at least two defeats already this year. As of now, Illinois and Loyola of Chicago appear to have the best chance of besting Junker's quintet. Incidentally, the Illini battle the Cats in the Chicago Stadium, January 26, in what may be a preview of the championship game.

Hoosier fans can point to the fact that Ron Bonham, junior from Muncie, Ind., is Cincinnati's leading scorer and potential All-American candidate. And closer to home, ex-Hammond High standout John Serbin, 27 points for the Bearcats freshmen against the varsity, is being hailed as a cinch All-American, if injuries or ineligibility doesn't catch up with him.

Calumet area sports fans were saddened by the announcement that Ruben Rodriguez, former East Chicago Washington star, had been dropped from St. Joseph's basketball squad recently for what Puma coach, James Holstein, referred to as disciplinary reasons.

An interesting experiment took place this past fall at Loyola of Chicago. Seems the Rambler basketball squad was made to practice their shooting at fifteen-inch rims instead of the regulation size seventeen-inch ones. The purpose was to increase the team's shooting percentage and point production; and whether or not the 100-point-plus average of the Chicago school is the result of this trial is a moot question. But it says here that more coaches will follow suit.

A note to all students participating in the St. Joseph's Calumet Center intramural basketball activities. We will be glad to provide paper space for all box scores, league standings and all other records which are made available to us. We hope by publicizing these sporting events to stimulate enough interest for expanding the Center's athletic program to cover not only basketball, but football, baseball and bowling.

Should we have Cuban exiles in the United States? See Jim Baralli, page two.

Stanley R. Patton is a specialist employed by the Chicago board of education. His assignment is to find ways to eliminate 500 obsolete jobs.

His tool is the computer and his job is automation—in records keeping and even in teaching. Patton and others like him are responsible for eliminating 110,000 jobs a year in Illinois alone by discarding outdated skills.

Last October the board awarded a contract to the International Business Machines corporation to begin installing a multimillion dollar computer system over the next five years. Installation of the four-computer system will begin in July.

"We will prepare a record on every child in the system. It will carry everything conceivable about that child and it will be on instant call."

Computers will give each teacher six and one-half more teaching days a year, reducing such clerical jobs as attendance taking, grading, and record keeping. Pupils will get at least four more learning days a year. The time normally spent on enrollment, class assignment, teacher assignment, and course schedules will all be taken care of before school starts, Patton explained.

Suppose a scene from the year 2000 came to life six years from now. Johnny would be using an electronic stylus instead of a pencil and would be taking an exam on a teaching machine.

Patton goes on:

Tests would be scored and graded in a matter of seconds. The teacher would take Johnny's exam sheet to an electronic scanner where a bar of light will pass over the page and transmit the information to the central office building. If Johnny does not do well the computer system would be asked why.

The computer would range through the scores of records pertaining to Johnny. It would analyze his general health, vision, hearing, mental attitude, achievement, home life, and other facts.

Several seconds later a machine in his third grade classroom would begin typing out the report at 900 lines a minute. Its conclusion:

Johnny is a latent slow learner and needs special assistance in reading and speech to catch up to his age group by the fourth grade.

There always will be room for improvement, said Patton:

"At the rate electronics is developing, a computer almost becomes obsolete as soon as it is put on the market. By the time we install this system we may have to convert it into one that can read at the rate of 183,000 characters a second."



Barb Sichak, left, and Steve Biel, right, new additions to the SHAVINGS staff, are shown meeting with Cheryl Marz, Dr. Banet, Mrs. Stiller and Dan Lowry.

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